

# TEACH Grant Application Authorization 2019-2020

## University of Rochester Financial Aid Office

The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program provides grants to graduate students who intend to teach. In exchange for the grant, the student agrees to serve as a highly qualified, full-time teacher in a designated high-need subject area\* in an elementary school, secondary school, or educational service agency that serves students from low-income families for a least four complete academic years within eight years after completing (or ceasing enrollment in) the course of study for which the student received the grant. If the student does not satisfy the service obligation, the TEACH Grant will be treated as a Federal Direct Unsubsidized Loan with accrued interest.

\*List of eligible subject areas provided on back of form.

### SECTION A:

Student Name	UR Student ID
Warner Education Program	Preferred Phone Number

### SECTION B:

Please check the boxes below to confirm that you have read and understand the following requirements:

<input type="checkbox"/>	I have read the TEACH Grant Information Page: <a href="https://studentaid.ed.gov/sa/types/grants-scholarships/teach">https://studentaid.ed.gov/sa/types/grants-scholarships/teach</a>
<input type="checkbox"/>	I have completed the 2019-2020 FAFSA Application
<input type="checkbox"/>	I am a United States citizen or eligible non-citizen
<input type="checkbox"/>	I have scored above the 75 <sup>th</sup> percentile on at least one section of the SAT, ACT, MAT or GRE and have attached a copy of my actual test scores
<input type="checkbox"/>	I am admitted to a NYS approved Warner TEACH Grant eligible program
<input type="checkbox"/>	I have completed the 2019-2020 TEACH Grant initial/subsequent counseling and 2019-2020 TEACH Grant Agreement to Serve (ATS) online at <a href="http://www.studentloans.gov">www.studentloans.gov</a>
<input type="checkbox"/>	I understand that the grant is intended only for students who plan to become teachers in a high-need subject field and plan to teach in low-income schools as determined by the Federal or New York State government, which is subject to change
<input type="checkbox"/>	I understand that if I am unable to meet the conditions outlined in the Agreement to Serve, the TEACH Grant will be converted to a Federal Direct Unsubsidized Loan, with interest accrued and capitalized from the date of the original disbursement
<input type="checkbox"/>	I understand that I have a right to cancel the TEACH Grant within 120 days of disbursement through the Financial Aid Office
<input type="checkbox"/>	I am only registered for courses that count towards my TEACH Grant eligible major. If not, the courses that do not count towards my major are listed here: _____
<input type="checkbox"/>	I understand that participation in the TEACH Grant Program does not guarantee me a job in a school that is listed on the Department of Education's <i>Annual Directory of Designated Low-Income Schools for Teacher Cancellation Benefits</i>

### SECTION C:

***Please note: The 2019-2020 TEACH Grant Program is subject to reduction due to the Federal sequester.***

Student Signature	Date
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# TEACH Grant Eligibility List

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It is important to understand that in order to fulfill the TEACH Grant service agreement, the primary responsibility of your teaching position must be in one of the designated high need fields listed below. Many of the Warner degree programs listed are TEACH Grant eligible solely on the special education component. For example, a special education teacher position would fulfill the high need component, however, an elementary teacher position or history teacher position would NOT fulfill the required service agreement in a high need field.

### SECTION D: HIGH NEED FIELDS (all low-income schools nationwide)

- Bilingual Education and English Language Acquisition
- Foreign Language
- Mathematics
- Reading Specialist
- Science
- Special Education

### SECTION E: WARNER APPROVED PROGRAMS

- MS: Adolescence Education: Math
- MS: Teaching English to Speakers of Other Languages Grade k-12
- MS: Early Childhood Special Education Dual Certification (Birth-grade 2)
- MS: Elementary Special Education Dual Certification (Grades 1-6)
- MS: Adolescent Education Social Studies
- MS: Adolescent Education English
- MS: Adolescent Education Biology
- MS: Adolescent Education Chemistry
- MS: Adolescent Education Physics
- MS: Adolescent Education Earth Science
- MS: Secondary Generalist (Grades 7-12)
- MS: Secondary Specialist Dual Certification (Grades 7-12)
- MS: Reading and Literacies (Birth-grade 6)
- MS: Reading and Literacies (Grades 5-12)